



# IJSRM

INTERNATIONAL JOURNAL OF SCIENCE AND RESEARCH METHODOLOGY

An Official Publication of Human Journals




Human Journals

Research Article


October 2016 Vol.:4, Issue:4

© All rights are reserved by Dashdulam.Ts et al.

## Definition of Nursing Student's Perception of Learning Experiences



**IJSRM**  
INTERNATIONAL JOURNAL OF SCIENCE AND RESEARCH METHODOLOGY  
An Official Publication of Human Journals



**Dashdulam.Ts<sup>1</sup>, Tuul.B<sup>2</sup>, Dolgorsuren.B<sup>2</sup>**

*School of Pharmacy and Bio-Medicine, MNUMS,  
Mongolia.*

**Submission:** 5 October 2016  
**Accepted:** 10 October 2016  
**Published:** 25 October 2016

**Keywords:** learning experiences, energetic ambitious, theorist, ratiocinator, reality

### ABSTRACT

There is a need to define and recognize personal growth and development, learning patterns of individuals in modern days that is facing urgent need to recognize proper use of personal development key principles and to provide right to educate and improve personal development and characteristics. This is a public demand that arises related to the proper use of personal development key personal and mapping of individual development identities. To recognize and identify pattern and perception learning experiences of nursing students. Research study was conducted students among 159 aged 17-32. /74 students from oral and maxillofacial surgery, 30 students from lab technicians, 25 students diagnostic imaging program and 30 students from Obstetrics, Gynecology, and Reproductive Biology/ and the research study was done by descriptive method survey including 80 questionnaire. Gender and classification of subjects were in the range of 72% of male and 28% of female students. Percentage ratio of research study by faculty were in the range of 46% from oral and maxillofacial surgery department, 19% from Obstetrics, Gynecology, and Reproductive Biology, 16% from diagnostic imaging department and 19 % students were from lab technician department. In the conclusion the research study for recognizing and identifying pattern and perception learning experiences of students show that there were 21.4% of energetic ambitious students, 27.6% of ratiocinator students, 22.6% of theorist students, and 28.4% of students who adjusts to reality among total students.



HUMAN JOURNALS

[www.ijsrm.humanjournals.com](http://www.ijsrm.humanjournals.com)

## **INTRODUCTION**

There is a need to define and recognize personal growth and development, learning patterns of individuals in modern days that is facing urgent need to recognize proper use of personal development key principles and to provide right to educate and improve personal development and characteristics. This is a public demand that arises related to the proper use of personal development key personal and mapping of individual development identities. To recognize and identify pattern and perception learning experiences of nursing students.

## **MATERIALS AND METHODS**

Research study was conducted students among 159 aged 17-32. /74 students from oral and maxillofacial surgery, 30 students from lab technicians, 25 students diagnostic imaging program and 30 students from Obstetrics, Gynecology, and Reproductive Biology/ and the research study was done by descriptive method survey including 80 questionnaire.

## **RESULTS AND DISCUSSION**

Gender and classification of subjects were in the range of 72% of male and 28% of female students. Percentage ratio of research study by faculty were in the range of 46% from oral and maxillofacial surgery department, 19% from Obstetrics, Gynecology, and Reproductive Biology, 16% from diagnostic imaging department and 19 % students were from lab technician department.

1. Research study shows that 17.5% of energetic ambitious students, 21.6% of ratiocinator students, 32.4% of theorist students, and 28.3% of students who adjusts to reality from oral and maxillofacial surgery department.
2. And the study shows that 33.3% of energetic ambitious students, 40% of ratiocinator students, 13.3% of theorist students, and 13.3% of students who adjusts to reality from Obstetrics, Gynecology, and Reproductive department.
3. The study shows that 20% of energetic ambitious students, 23.4% of ratiocinator students, 16.6% of theorist students, and 40% of students who adjusts to reality from lab technician department.
4. And the study shows that 20% of energetic ambitious students, 28% of ratiocinator students, 20% of theorist students, and 32% of students who adjusts to reality from diagnostic imaging department.

## CONCLUSION

The research study for recognizing and identifying pattern and perception learning experiences of students show that there were 21.4% of energetic ambitious students, 27.6% of ratiocinator students, 22.6% of theorist students, and 28.4% of students who adjusts to reality among total students.

## Acknowledgment

Mongolian National University of Medical Sciences, School of Pharmacy and Bio-Medicine, School of Nursing sincere support. Department of Physiology, Anatomy, Mother and Child a lot of help.

## REFERENCES

1. Ts.Lhagvasuren "Medical education" UB-2007
2. M.Gongor "Education Science" magazine UB 2011
3. G.Chuluunbaatar "Civilization development philosophy of" 1998
4. [www.wikipedia.com](http://www.wikipedia.com)
5. [www.emch.mn](http://www.emch.mn)
6. [www.linkedin.com](http://www.linkedin.com)
7. [www.researchgate.net](http://www.researchgate.net)

