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Definition of Nursing Student's Perception of Learning Experiences



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ABSTRACT

There is a need to define and recognize personal growth and development, learning patterns of individuals in modern days that is facing urgent need to recognize proper use of personal development key principles and to provide right to educate and improve personal development and characteristics. This is a public demand that arises related to the proper use of personal development key personal and mapping of individual development identities. To recognize and identify pattern and perception learning experiences of nursing students. Research study was conducted students among 159 aged 17-32. /74 students from oral and maxillofacial surgery, 30 students from lab technicians, 25 students diagnostic imaging program and 30 students from Obstetrics, Gynecology, and Reproductive Biology/ and the research study was done by descriptive method survey including 80 questionnaire. Gender and classification of subjects were in the range of 72% of male and 28% of female students. Percentage ratio of research study by faculty were in the range of 46% from oral and maxillofacial surgery department, 19% from Obstetrics, Gynecology, and Reproductive Biology, 16% from diagnostic imaging department and 19 % students were from lab technician department. In the conclusion the research study for recognizing and identifying pattern and perception learning experiences of students show that there were 21.4% of energetic ambitious students, 27.6% of ratiocinator students, 22.6% of theorist students, and 28.4% of students who adjusts to reality among total students.



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INTRODUCTION

There is a need to define and recognize personal growth and development, learning patterns of individuals in modern days that is facing urgent need to recognize proper use of personal development key principles and to provide right to educate and improve personal development and characteristics. This is a public demand that arises related to the proper use of personal development key personal and mapping of individual development identities. To recognize and identify pattern and perception learning experiences of nursing students.

MATERIALS AND METHODS

Research study was conducted students among 159 aged 17-32. /74 students from oral and maxillofacial surgery, 30 students from lab technicians, 25 students diagnostic imaging program and 30 students from Obstetrics, Gynecology, and Reproductive Biology/ and the research study was done by descriptive method survey including 80 questionnaire.

RESULTS AND DISCUSSION

Gender and classification of subjects were in the range of 72% of male and 28% of female students. Percentage ratio of research study by faculty were in the range of 46% from oral and maxillofacial surgery department, 19% from Obstetrics, Gynecology, and Reproductive Biology, 16% from diagnostic imaging department and 19 % students were from lab technician department.

1. Research study shows that 17.5% of energetic ambitious students, 21.6% of ratiocinator students, 32.4% of theorist students, and 28.3% of students who adjusts to reality from oral and maxillofacial surgery department.
2. And the study shows that 33.3% of energetic ambitious students, 40% of ratiocinator students, 13.3% of theorist students, and 13.3% of students who adjusts to reality from Obstetrics, Gynecology, and Reproductive department.
3. The study shows that 20% of energetic ambitious students, 23.4% of ratiocinator students, 16.6% of theorist students, and 40% of students who adjusts to reality from lab technician department.
4. And the study shows that 20% of energetic ambitious students, 28% of ratiocinator students, 20% of theorist students, and 32% of students who adjusts to reality from diagnostic imaging department.

CONCLUSION

The research study for recognizing and identifying pattern and perception learning experiences of students show that there were 21.4% of energetic ambitious students, 27.6% of ratiocinator students, 22.6% of theorist students, and 28.4% of students who adjusts to reality among total students.

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